

## ABSTRACT

Setiawan, Yosua Beni. 2013. *Character Education in Speaking II Class in English Language Study Program of Sanata Dharma University*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

People of good characters are required to solve the complex national problems. To build good character in people, character education is significantly needed. Character education has been implemented in many schools and universities such as in English Language Study Program of Sanata Dharma University. In this research, there are two problems formulated. They are: 1) How is teaching and learning activity conducted in Speaking II class? and 2) What character education values are found in Speaking II class?

According to Burden and Byrd (2010), the effective lesson should consist of three parts. Those parts should be integrated with Brown's (2007) principles of teaching speaking which lead to the success of speaking class. In the teaching activities, character education values should be implanted to produce good character students. There are six pillars of character values that should be accomplished according to Josephson (2012).

This research is basic qualitative research. To answer the questions, the researcher employed field notes, questionnaire, and interview to the students as the implementation of survey research. The data from field notes are presented descriptively. The data from questionnaire are presented in the table of percentages. The last, the data from interview are presented in detail based on each question.

The findings show that the lecturer conducts Speaking II class by implementing parts of effective lesson and principles of teaching speaking. The parts of effective lesson are introductory, developmental, and closing activities. In addition, there are six principles of teaching speaking which are implemented in Speaking II class. The principles are focusing on fluency and accuracy, providing intrinsically motivating techniques, providing a good model for a student to imitate, providing student opportunities to initiate oral communication, providing appropriate feedback and correction, and monitoring student activity continuously. Some modifications from the theories are applied to meet the goal of the lesson. Further, five pillars of character values are found in Speaking II class. Those five pillars of character values are respect, responsibility, caring, fairness, and trustworthiness. The students of Speaking II class have shown that they have good character. However, the gap between those who have good character and those who do not have is slight, especially in respect and caring values.

Keywords: Speaking Class, Character, Education, Values.

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*Dibutuhkan orang-orang berkarater baik untuk menyelesaikan permasalahan nasional yang kompleks. Oleh karena itu pendidikan karakter sangat diperlukan guna mencetak orang-orang yang mempunyai karakter baik. Pendidikan karakter telah diterapkan di banyak sekolah dan universitas seperti yang diterapkan di program Pendidikan Bahasa Inggris Universitas Sanata Dharma. Dalam penelitian ini, ada dua pertanyaan yang dirumuskan, yakni: 1) Bagaimana kegiatan belajar dan mengajar dilakukan di kelas Speaking II? dan 2) Nilai pendidikan karakter apa saja yang ditemukan di kelas Speaking II?*

*Menurut Burden dan Byrd (2010), pembelajaran yang efektif harus terdiri dari tiga bagian. Bagian-bagian tersebut harus dipadukan dengan prinsip-prinsip mengajar Speaking yang dikemukakan oleh Brown (2007) agar pembelajaran di kelas Speaking berhasil. Dalam pengajaran, nilai-nilai pendidikan karakter juga harus ditanamkan untuk mencetak generasi yang mempunyai karakter yang baik. Menurut Josephson (2012) ada enam pilar dari nilai-nilai pendidikan karakter yang harus dipenuhi untuk menjadi pribadi yang berkarakter.*

*Penelitian ini merupakan penelitian kualitatif dasar. Untuk menjawab pertanyaan, peneliti menggunakan catatan lapangan, angket, dan interview sebagai penerapan dari penelitian survey.*

*Hasil penilitian menunjukkan bahwa dosen melakukan pengajaran di kelas Speaking II dengan menerapkan bagian-bagian dari pembelajaran yang efektif dan prinsip-prinsip pengajaran Speaking. Bagian-bagian pengajaran yang efektif tersebut meliputi aktivitas pengantar, pengembangan, dan penutup. Sedangkan prinsip-prinsip pengajaran Speaking antara lain meliputi fokus pada kelancaran dan ketepatan berbahasa, memberikan teknik yang menumbuhkan motivasi, menjadi contoh berbahasa yang baik dan benar, memberikan kesempatan kepada siswa untuk berbicara, memberikan koreksi dan umpan balik yang pantas, dan yang terakhir, mengawasi aktifitas siswa secara berkelanjutan. Beberapa perubahan dari apa yang disarankan oleh para ahli dilakukan guna mencapai tujuan pembelajaran yang diinginkan. Selain itu, kelima pilar dari nilai-nilai pendidikan karakter juga ditemukan ada di kelas Speaking II. Kelima pillar itu antara lain penghargaan, tanggungjawab, kepedulian, keadilan, dan dapat dipercaya. Para siswa di kelas Speaking II telah menunjukkan bahwa mereka mempunyai karakter yang baik. Meskipun begitu, selisih persentase antara yang berkarakter baik dan yang kurang baik sangat tipis, terutama pada nilai penghargaan dan kepedulian.*

*Kata kunci:* Speaking Class, Character, Education, Values.